



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: RSU 23

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2010-2011 NCLB Report Card



SAU: RSU 23
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						65						
	2009-2010	275	270	98		71	73	13	59	20	9	270	0
Female	2008-2009						70						
	2009-2010	133	130	98		68	76	16	52	22	11		
Male	2008-2009						60						
	2009-2010	142	140	99		75	69	9	66	19	6		
Caucasian/White	2008-2009						66						
	2009-2010	259	254	98		73	74	13	60	19	8		
African American/Black	2008-2009						42						
	2009-2010	4	4				46						
Hispanic	2008-2009						51						
	2009-2010	6	6				58						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	6	6				71						
American Indian or Native Alaskan	2008-2009						64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009						53						
	2009-2010	124	122	98		61	62	7	53	25	14		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						36						
	2009-2010	34	31	91		29	38	0	29	45	26		
Limited English Proficient	2008-2009						40						
	2009-2010	5	5				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 23
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	327	326	100		71	67	12	59	19	10	322	4
Female	2008-2009						75						
	2009-2010	151	150	99		77	71	17	60	17	7		
Male	2008-2009						67						
	2009-2010	176	176	100		66	63	9	57	21	13		
Caucasian/White	2008-2009						71						
	2009-2010	304	304	100		73	68	13	60	18	10		
African American/Black	2008-2009						53						
	2009-2010	11	11	100		27	43	9	18	55	18		
Hispanic	2008-2009						66						
	2009-2010	3	3				59						
Asian or Pacific Islander	2008-2009						71						
	2009-2010	9	8				71						
American Indian or Native Alaskan	2008-2009						60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009						60						
	2009-2010	119	119	100		54	56	6	48	32	14		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						43						
	2009-2010	59	59	100		41	34	5	36	29	31		
Limited English Proficient	2008-2009						47						
	2009-2010	7	7				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 23
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						67						
	2009-2010	304	301	99		75	72	15	60	20	6	294	7
Female	2008-2009						70						
	2009-2010	136	135	99		83	78	21	62	16	1		
Male	2008-2009						64						
	2009-2010	168	166	99		68	67	10	58	23	9		
Caucasian/White	2008-2009						67						
	2009-2010	289	287	99		75	73	15	60	20	6		
African American/Black	2008-2009						46						
	2009-2010	4	4				57						
Hispanic	2008-2009						56						
	2009-2010	3	3				70						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	8	7				73						
American Indian or Native Alaskan	2008-2009						48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009						53						
	2009-2010	124	121	98		66	62	12	55	27	7		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009						31						
	2009-2010	51	50	98		38	36	12	26	40	22		
Limited English Proficient	2008-2009						39						
	2009-2010	8	8				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 23
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	318	313	98		69	68	8	61	23	8	309	4
Female	2008-2009						76						
	2009-2010	152	150	99		77	74	9	69	17	6		
Male	2008-2009						66						
	2009-2010	166	163	98		61	63	7	54	29	9		
Caucasian/White	2008-2009						71						
	2009-2010	303	300	99		69	69	8	61	24	7		
African American/Black	2008-2009						51						
	2009-2010	6	6				47						
Hispanic	2008-2009						60						
	2009-2010	4	3				62						
Asian or Pacific Islander	2008-2009						74						
	2009-2010	5	4				70						
American Indian or Native Alaskan	2008-2009						54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009						58						
	2009-2010	113	109	96		61	56	4	58	26	13		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						33						
	2009-2010	49	47	96		32	29	9	23	36	32		
Limited English Proficient	2008-2009						45						
	2009-2010	4	2				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 23
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						78						
	2009-2010	325	324	100		67	69	11	56	25	8	315	9
Female	2008-2009						84						
	2009-2010	155	155	100		77	76	17	61	19	3		
Male	2008-2009						73						
	2009-2010	170	169	99		58	62	5	53	30	12		
Caucasian/White	2008-2009						79						
	2009-2010	302	301	100		68	69	11	57	24	8		
African American/Black	2008-2009						60						
	2009-2010	11	11	100		64	53	0	64	27	9		
Hispanic	2008-2009						69						
	2009-2010	5	5				60						
Asian or Pacific Islander	2008-2009						83						
	2009-2010	5	5				77						
American Indian or Native Alaskan	2008-2009						64						
	2009-2010	2	2				56						
Economically Disadvantaged	2008-2009						67						
	2009-2010	106	106	100		59	57	6	54	27	13		
Migrant	2008-2009						63						
	2009-2010	0	0										
Students with Disabilities	2008-2009						39						
	2009-2010	55	55	100		25	28	4	22	45	29		
Limited English Proficient	2008-2009						47						
	2009-2010	2	2				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 23
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	324	322	99		65	68	14	51	28	7	318	4
Female	2008-2009						77						
	2009-2010	146	145	99		72	76	21	50	25	3		
Male	2008-2009						66						
	2009-2010	178	177	99		59	61	8	51	31	10		
Caucasian/White	2008-2009						72						
	2009-2010	303	302	100		65	69	14	51	28	7		
African American/Black	2008-2009						51						
	2009-2010	6	6				50						
Hispanic	2008-2009						66						
	2009-2010	3	3				57						
Asian or Pacific Islander	2008-2009						71						
	2009-2010	10	9				76						
American Indian or Native Alaskan	2008-2009						56						
	2009-2010	2	2				50						
Economically Disadvantaged	2008-2009						56						
	2009-2010	107	106	99		45	56	6	40	42	12		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						29						
	2009-2010	54	53	98		25	26	0	25	40	36		
Limited English Proficient	2008-2009						41						
	2009-2010	9	8				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 23
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						49						
	2009-2010	329	312	95		43	47	7	36	30	27	305	7
Female	2008-2009						53						
	2009-2010	173	164	95		48	49	9	40	32	20		
Male	2008-2009						46						
	2009-2010	156	148	95		37	46	6	31	28	35		
Caucasian/White	2008-2009						50						
	2009-2010	315	298	95		45	48	8	37	29	27		
African American/Black	2008-2009						26						
	2009-2010	4	4				28						
Hispanic	2008-2009						38						
	2009-2010	4	4				42						
Asian or Pacific Islander	2008-2009						46						
	2009-2010	5	5				41						
American Indian or Native Alaskan	2008-2009						32						
	2009-2010	1	1				27						
Economically Disadvantaged	2008-2009						34						
	2009-2010	27	25	93		28	31	4	24	16	56		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						16						
	2009-2010	64	59	92		14	16	0	14	24	63		
Limited English Proficient	2008-2009						16						
	2009-2010	5	5				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 23
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						70						
	2009-2010	275	270	98		49	62	5	44	32	19	270	0
Female	2008-2009						68						
	2009-2010	133	130	98		44	61	5	39	32	24		
Male	2008-2009						71						
	2009-2010	142	140	99		54	63	6	48	31	15		
Caucasian/White	2008-2009						71						
	2009-2010	259	254	98		49	63	5	44	32	19		
African American/Black	2008-2009						45						
	2009-2010	4	4				31						
Hispanic	2008-2009						50						
	2009-2010	6	6				52						
Asian or Pacific Islander	2008-2009						70						
	2009-2010	6	6				65						
American Indian or Native Alaskan	2008-2009						55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009						58						
	2009-2010	124	122	98		39	50	0	39	32	29		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						46						
	2009-2010	34	31	91		19	33	0	19	23	58		
Limited English Proficient	2008-2009						46						
	2009-2010	5	5				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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SAU: RSU 23
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						66						
	2009-2010	327	326	100		65	62	13	52	23	12	322	4
Female	2008-2009						66						
	2009-2010	151	150	99		63	62	14	49	27	9		
Male	2008-2009						67						
	2009-2010	176	176	100		66	63	12	55	19	15		
Caucasian/White	2008-2009						67						
	2009-2010	304	304	100		66	63	13	53	22	12		
African American/Black	2008-2009						46						
	2009-2010	11	11	100		36	36	18	18	45	18		
Hispanic	2008-2009						61						
	2009-2010	3	3				45						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	9	8				65						
American Indian or Native Alaskan	2008-2009						59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009						54						
	2009-2010	119	119	100		49	50	8	41	33	18		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						41						
	2009-2010	59	59	100		32	36	3	29	31	37		
Limited English Proficient	2008-2009						43						
	2009-2010	7	7				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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SAU: RSU 23
Grade: 05



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Group	Mathematics Assessment Data												
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					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						66						
	2009-2010	304	301	99		54	64	11	43	25	21	296	5
Female	2008-2009						65						
	2009-2010	136	135	99		51	64	10	41	26	23		
Male	2008-2009						66						
	2009-2010	168	166	99		57	64	13	44	23	20		
Caucasian/White	2008-2009						67						
	2009-2010	289	287	99		54	65	11	43	25	21		
African American/Black	2008-2009						43						
	2009-2010	4	4				37						
Hispanic	2008-2009						52						
	2009-2010	3	3				55						
Asian or Pacific Islander	2008-2009						69						
	2009-2010	8	7				67						
American Indian or Native Alaskan	2008-2009						46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009						53						
	2009-2010	124	121	98		41	51	12	30	31	28		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009						38						
	2009-2010	51	50	98		26	34	8	18	32	42		
Limited English Proficient	2008-2009						40						
	2009-2010	8	8				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						54						
	2009-2010	318	315	99		57	63	17	40	25	18	313	2
Female	2008-2009						52						
	2009-2010	152	150	99		53	62	15	37	29	18		
Male	2008-2009						56						
	2009-2010	166	165	99		61	63	18	43	22	18		
Caucasian/White	2008-2009						55						
	2009-2010	303	300	99		58	64	16	41	25	17		
African American/Black	2008-2009						31						
	2009-2010	6	6				40						
Hispanic	2008-2009						37						
	2009-2010	4	4				49						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	5	5				68						
American Indian or Native Alaskan	2008-2009						34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009						40						
	2009-2010	113	110	97		45	49	12	34	28	26		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						26						
	2009-2010	49	47	96		21	29	9	13	15	64		
Limited English Proficient	2008-2009						30						
	2009-2010	4	4				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



SAU: RSU 23
Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						57						
	2009-2010	325	324	100		52	60	13	39	25	23	315	9
Female	2008-2009						59						
	2009-2010	155	155	100		55	59	17	39	22	23		
Male	2008-2009						56						
	2009-2010	170	169	99		49	61	9	40	28	23		
Caucasian/White	2008-2009						58						
	2009-2010	302	301	100		54	61	13	41	25	21		
African American/Black	2008-2009						32						
	2009-2010	11	11	100		36	35	18	18	18	45		
Hispanic	2008-2009						47						
	2009-2010	5	5				42						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	5	5				72						
American Indian or Native Alaskan	2008-2009						39						
	2009-2010	2	2				46						
Economically Disadvantaged	2008-2009						42						
	2009-2010	106	106	100		40	46	7	33	30	30		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						23						
	2009-2010	55	55	100		27	25	9	18	11	62		
Limited English Proficient	2008-2009						27						
	2009-2010	2	2				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 23
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						52						
	2009-2010	324	323	100		55	60	15	40	24	21	319	4
Female	2008-2009						54						
	2009-2010	146	146	100		56	60	14	42	29	14		
Male	2008-2009						51						
	2009-2010	178	177	99		54	59	16	38	20	27		
Caucasian/White	2008-2009						53						
	2009-2010	303	302	100		55	60	14	41	25	21		
African American/Black	2008-2009						31						
	2009-2010	6	6				34						
Hispanic	2008-2009						40						
	2009-2010	3	3				48						
Asian or Pacific Islander	2008-2009						60						
	2009-2010	10	10	100		60	68	30	30	20	20		
American Indian or Native Alaskan	2008-2009						37						
	2009-2010	2	2				46						
Economically Disadvantaged	2008-2009						36						
	2009-2010	107	107	100		36	45	6	30	31	34		
Migrant	2008-2009						17						
	2009-2010	0	0										
Students with Disabilities	2008-2009						18						
	2009-2010	54	53	98		15	21	6	9	23	62		
Limited English Proficient	2008-2009						26						
	2009-2010	9	9				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 23
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						42																								
	2009-2010	329	312	95		45	45	1	44	30	26	305	7																		
Female	2008-2009						41																								
	2009-2010	173	164	95		46	43	1	45	32	21																				
Male	2008-2009						43																								
	2009-2010	156	148	95		43	47	1	42	27	30																				
Caucasian/White	2008-2009						43																								
	2009-2010	315	298	95		45	46	1	44	30	26																				
African American/Black	2008-2009						16																								
	2009-2010	4	4				22																								
Hispanic	2008-2009						29																								
	2009-2010	4	4				40																								
Asian or Pacific Islander	2008-2009						52																								
	2009-2010	5	5				51																								
American Indian or Native Alaskan	2008-2009						21																								
	2009-2010	1	1				28																								
Economically Disadvantaged	2008-2009						26																								
	2009-2010	27	25	93		28	28	0	28	12	60																				
Migrant	2008-2009						20																								
	2009-2010	0	0																												
Students with Disabilities	2008-2009						12																								
	2009-2010	64	59	92		10	14	0	10	29	61																				
Limited English Proficient	2008-2009						19																								
	2009-2010	5	5				16																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 23
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		73	71		99	99		58	63			95
Caucasian/White		99	99		74	71		99	99		58	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		99	99		61	60		99	99		43	50			
Students with Disabilities		97	97		40	36		97	97		28	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 23
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		67	69		99	99		56	61			95
Caucasian/White		99	99		67	69		99	99		56	62			
African American/Black		*	97		65	50		*	98		40	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		98	99		54	56		99	99		41	47			
Students with Disabilities		98	98		26	28		98	98		22	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 23
Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		95	96		43	48		95	96		44	43			80
Caucasian/White		95	96		44	49		95	96		45	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		*	94		28	32		*	94		28	27			
Students with Disabilities		92	92		11	16		92	91		9	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.


Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	102	47	64	20	10	2

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	2
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.1		0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

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SAU: RSU 23



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Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	98	93	98	93
Students with Disabilities	93	77	91	81
Limited English Proficient	100	90	89	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	12	58	19	10	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	14	50	29	7	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

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SAU: RSU 23



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Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	98	93	98	92
Students with Disabilities	93	92	91	88
Limited English Proficient	100	92	100	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	12	52	23	12	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	14	40	24	21	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met